**FGES – Sciences – S1**

**Present a scientist**.

This presentation is worth 20% of your final mark.

You should select a scientist to present to the class. You should include a brief description of his or her background, describe his or her contributions to the field, as well as explain why you have choosen this particular scientist.

You are encouraged to use visuals to enhance your presentation. You can use one half page of notes for support.

You must reference your sources, and submit the research matrix the day of your presentation. Failure to submit the research matrix, will result in a mark of 0.

The evaluation grid and research matrix follow :

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Coherence / Explanations:** | 0 = Does not respect the task set. Ideas are unstructured and irrelevant.  1 = Often difficult to follow the ideas presented and lacking organization. Often irrelevant, with frequent repetition.  2 = *Shares features of 3 and 5*  3 = Contributions are relevant and there is little repetition. Ideas are well organized. Speaks for a sufficient length of time.  4 = *Shares features of 3 and 5*  5 = Very well organized and easy to follow. Showing evidence of good research and of critical thinking. All contributions are relevant.  6 = Elements of 5, but excellent. | |  |  | | --- | --- | | 0 |  | | 1 |  | | 2 |  | | 3 |  | | 4 |  | | 5 |  | | 6 |  | |
| **Delivery:** | 0 = Reads a pre-prepared script without intonation or feeling. Appears unrehearsed. No supporting material.  1 = Heavily reliant on notes, characterised by a halting delivery. No great enthusiasm. Supporting materials are poor.  2 = *Shares features of 1 and 3*  3 = Slightly reliant on notes, but appears confident and is communicative. Fairly enthusiastic. Good supporting materials.  4 = *Shares features of 3 and 5*  5= Speaks freely and fluently without notes. Completely holds the audience’s interest and attention. Materials are very good. | |  |  | | --- | --- | | 0 |  | | 1 |  | | 2 |  | | 3 |  | | 4 |  | | 5 |  | |
| **Language:** | 0 = Fails to produce even basic language.  1 = Appropriate vocabulary, but advanced or professional vocabulary is rare or lacking. Often or all read, therefore unable to demonstrate degree of control of grammatical forms.  2 = *Shares features of 1 and 3*  3 = Uses a range of appropriate vocabulary, including some specific language (i.e. law / politics). Demonstrates a good degree of control of simple grammatical forms and attempts some complex grammatical forms, despite some reading.  4 = *Shares features of 3 and 5*  5 = Uses a wide range of appropriate vocabulary (i.e. law / politics), possibly including that worked on in class. Demonstrates a good degree of control of simple and some complex grammatical forms. Very little or no reading. | |  |  | | --- | --- | | 0 |  | | 1 |  | | 2 |  | | 3 |  | | 4 |  | | 5 |  | |
| **Pronunciation:** | 0 = Is unintelligible.  1 = Is mostly intelligible, despite limited control of phonological features. Monotonous.  2 = Is mostly intelligible, and has some control of stress and intonation, and is at times monotonous. Rather lacking in rhythm.  3 = Is intelligible. Intonation is generally appropriate, sentence and word stress is quite good. Speaks with some rhythm. Individual sounds are generally articulated clearly.  4 = Sentence and word stress is accurately placed. Individual sounds are articulated clearly. Speaks with good rhythm. Uses stress and intonation to enhance meaning. | |  |  | | --- | --- | | 0 |  | | 1 |  | | 2 |  | | 3 |  | | 4 |  | |

RESEARCH MATRIX

Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Source | REFERENCE | CITATIONS | WHY INTERESTING |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |